## Delia Memorial School (Broadway)

School-based After-school Learning and Support Programmes Report 2020-2021

| Aims | Improve and upgrade our students' academic performance, <br> especially in the major subjects such as Chinese as a Second <br> Language, Mathematics and English and improve the incentives of <br> students joining activities. |
| :--- | :--- |
| Phases | First Term $: 5^{\text {th }}$ October to $18^{\text {th }}$ December 2020 <br> Second Term: $11^{\text {th }}$ April to $11^{\text {th }}$ June 2021 |
| Recruitment of Students | 387 students |
| Recruitment of tutors | 15 alumni |
| Teaching Material | Prepared by subject teachers and tutors |

## Attendance

In both first and second term, 107 students joined the Chinese as a Second Language tutorials, 132 students joined the Mathematics tutorials and 42 students joined the English tutorials. The objective of the attendance is over $80 \%$, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

|  | CSL Gp 1 | CSL Gp 2 | English | Math HO | Math ME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S1 | $72.27 \%$ | $84.62 \%$ | $70.14 \%$ | $84.12 \%$ | $81.07 \%$ |
| S2 | $74.15 \%$ | $73.10 \%$ | $77.58 \%$ | $73.56 \%$ | $81.21 \%$ |
| S3 | $89.31 \%$ | $78.42 \%$ | $76.99 \%$ | $91.18 \%$ | $77.61 \%$ |

In S4, 41 students joined the Foundation Math tutorial. In S5, 58 students joined the Foundation Math tutorial. The objective of the attendance is over $80 \%$, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

|  | Foundtion A | Foundation B |
| :---: | :---: | :---: |
| S4 | $89.74 \%$ | $78 \%$ |

## 2020-21 T2A2 Vs T1A3:

| CSL |  | Mathematics |  | English |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Effect <br> size |  | Effect <br> size |  | Effect <br> size |
| S1 | Group 1 | -0.07 | H \& O | 0.43 | Group 1 | 0.4 |
|  | Group 2 | 0.43 | M \& E | 0.06 |  |  |

2020-21 T2A2 Vs T1A3:

| CSL |  | Mathematics |  | English |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\begin{array}{c}\text { Effect } \\ \text { size }\end{array}$ |  | $\begin{array}{c}\text { Effect } \\ \text { size }\end{array}$ |  | $\begin{array}{c}\text { Effect } \\ \text { size }\end{array}$ |
| S2 | Group 1 | -0.36 | H \& O | -0.57 | Group 1 |$) 0.18$

## 2020-21 T2A2 Vs T1A3:

|  | CSL |  | Mathematics |  | English |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Effect <br> size |  | Effect size |  | Effect <br> size |  |
| S3 | Group 1 | 0.25 | H \& O | -0.86 | Group 1 | -0.38 |
|  | Group 2 | -0.88 | M \& E | 0.71 |  |  |

