Delia Memorial School
(Broadway)

Guidance Development Plan
2004/05 - 2006/07
Delia Memorial School (Broadway)

School Vision & Mission

We provide whole-person education to our students. We help them to solve their developmental crisis, inoculate correct morality, adapt the changing environment, and multi-cultural counseling. We want to see our students grow happily and healthily.
Where We Are Now

Our Strengths

• Good Teachers-Students Relationship. High school sense of belonging of students. Most teachers care students.

Our Weaknesses

• Cultural differences. Language hindrance. Low degree of parents’ involvement.

Our Opportunities

• We are the significant figures of our students and their families. We have a big room to affect them.

Our Threats

• Families’ over-protection on the students. Low degree of co-operation when conflicts happen. High mobility of students.

Major Concerns for 2004/05 – 2006/07 (in order of priority)

1. Multi-cultural counseling

2. Integration into local community

3. Drugs Education

4. Careers counseling
# School Development Plan (2004/05 – 2006/07)*

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<tr>
<th>Major Concerns (in order of priority)</th>
<th>Intended Outcomes / Targets</th>
<th>Strategies</th>
<th>Time Scale (Please insert ✓)</th>
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| 1. Multi-cultural counseling         | • Students can communicate to other ethnic people without limitation.  
• Students can live comfortable with other ethnic people.  
• Students understand some cultures from different races. | • Racial respect workshops  
• De-racial discrimination camps  
• Equality Campaign  
• Peace Concerts  
• National fashions / songs / dance show  
• Cultural carnivals | ✓ | ✓ | ✓ |
| 2. Integration into local community  | • Students can communicate to other ethnic people without limitation.  
• Students can live comfortable with other ethnic people.  
• Students find themselves as HK citizens and HK is their Home. | • Volunteer Services  
• Interflow to local schools  
• Community activities | ✓ | ✓ | ✓ |
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| 3. Drugs Education                   | • Students understand the hazard of drugs abuse.  
• Students know to refuse drugs abuse.  
• Students know how to seek assistance. | • General drugs education workshop to all students.  
• Intensive education workshops for high-risk students.  
• Anti-drugs campaign | ✓ | ✓ | ✓ |
| 4. Careers counseling                | • Students understand the job markets.  
• Students know how to seek assistance.  
• Students understand their careers paths.  
• Students understand their employee rights. | • Careers workshops | ✓ | ✓ | ✓ |

*Note: It is suggested that schools adopt a triennial planning and development cycle, thus providing adequate time for implementation of tasks and evaluation of work.*