Delia Memorial School (Broadway)

Biology Development Plan
2004/05 - 2006/07
Delia Memorial School (Broadway)

Vision & Mission

We hope that our students have an understanding of the diversity of life, interrelations of organisms and their relationship with the environment. Being the important roles of human in the nature, our students have the ability to solve problem situations and to think critically. Therefore, we appreciate of the wonder of the living world and a respect for all living things. We can make the earth better and better.
Where We Are Now

Our Strengths

- Biology is one of the popular subjects to most students. Subjects teachers have good experience.

Our Weaknesses

- Students’ language ability affects their examination performance. Students lack of analytical mind.

Our Opportunities

- Biology is a lively subject and it is welcome by most students. So there is a big room for students to improve.

Our Threats

- School provides many subjects for students to choose. Fewer students will take this subject.

Major Concerns for 2004/05 – 2006/07 (in order of priority)

1. Increase of the interest of students to in Biology
2. Enhance the Biological Knowledge of students
3. Increase the passing rate in public examinations
## School Development Plan (2004/05 – 2006/07)*

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<th>Major Concerns (in order of priority)</th>
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| 1. Increase of the interest of students to in Biology | *Enjoyment in studying living organisms and their inter-relationships.  
*Respect and feeling for living organisms  
*Awareness of the social implications of biological knowledge and ideas. | ✓ ✓ ✓ | 04/05 05/06 06/07 |
| 2. Enhance the Biological Knowledge of students | 1. to recall biological facts  
2. to apply this knowledge to familiar and unfamiliar situations.  
3. to recall some of the ways in which biological knowledge is applied in daily life.  
4. to observe and describe objects and phenomena accurately.  
5. to recognize the need for measurements, to select appropriate instruments, and to recognize limits of accuracy of such instruments and performance. | ✓ ✓ ✓ | 04/05 05/06 06/07 |
| 3. Increase the passing rate in public examinations | HKCE → 80%  
HKAL → 60% | ✓ ✓ ✓ | 04/05 05/06 06/07 |

*Note: It is suggested that schools adopt a triennial planning and development cycle, thus providing adequate time for implementation of tasks and evaluation of work.