

Year Plan for LAC (English and French) (06-07)

Being a school with different ethnics, there is an English-speaking environment. However, owing to the fact that for some of the students, even though they are non-Chinese, their English foundation is not strong. There are also some Chinese students whose English foundation is very low.

Moreover, the foundation of French of our students is relatively low. Special programme should be made in order to arouse students' interest in learning the language so that they can use the language to further their studies and for their future careers.

Student Level

1. To arouse students' interest in learning the languages

- Setting up a corner in a room with computer sets, English and French reading materials and board games for students to use.
- Using authentic materials including English newspapers, magazines
- Buying variety of books for student to read
- Remedial classes for S1 and S2 students who are weak in the languages
- **Forming a French Club** so that students may take part in activities related to French.

2. To develop students' reading skills

- Introducing Extensive Reading
- Teaching reading skills (scanning and skimming).
- Assigning silent reading period
- Advising students to read English and French story books

3. To develop students' writing skills

- Asking students to do journal writing regularly, especially for those S4 to S7 students.
- Writing regularly compositions
- Teaching students logical and critical thinking skills in writing
- Introducing peer editing.
- Posting essays on the web as well as on the bulletin
- Encouraging students to take part in as many writing competitions as possible

4. To develop students' listening skills

- Arranging students to go to the MMLC for regularly listening practice
- Teaching different techniques of listening through different types of exercises or by using different media.
- Adopting interesting movies for use in class so that students to listen to the language.

5. To develop students' speaking skills

- Encouraging Chinese students to speak English.
- Encouraging students to speak French when they approach French teachers
- Giving speech training such as pronunciation, stress and intonation
- Advising students to read aloud in lessons.
- Asking students to have oral discussion after reading a book or watching a movie.
- Encouraging students to take part in Speech Festival and Drama

6. To encourage daily use of English and French

- Encouraging students to talk to NET teachers in the corridor during recess time

7. To help students learn how to learn

- Training students to use online courses, e-classes and the self-access learning materials
- Introducing useful websites of language learning to students.

8. For students who are to sit for public examination (S4 to S7)

- Grouping students according to their abilities to consolidate the four skills of English, so as to prepare them for study and work.
- Teaching all skills and learning items necessary for advanced studies and public examinations by the end of each exam levels
- Giving extra lessons to students outside the class hours.
- Sub-dividing students into small groups for oral lessons
- Doing more structured formal writing tasks
- Encouraging senior form students to read English newspaper, watch and listen to English programmes or movies regularly.
- Asking senior form students to act as mentors for junior form contestants in the Speech Festival, hoping that they might become more confident and competent in the language.
- Publishing regular newsletters both in English and French and asking students to submit works for sharing.

Teachers' Level

1. To encourage new teaching ideas

- Teachers are encouraged to attend seminars and Language (English) teaching / refresher courses.
- During Wednesday Meeting, teachers are advised to share their experience.
- Peer Observation is highly recommended to share teaching experience.

2. To encourage IT teaching

- Teachers are encouraged to adopt multi-media in teaching.
- Teachers are encouraged to make use of some software such as Hot Potato to create interactive exercises for students.
- Teachers should let students search information for writing on the Internet.
- Teachers are asked to attend IT courses to enhance their computer and teaching skills.

3. Assessment for effective teaching and learning

- Random book check will be done every term to ensure teaching and grading uniformity.
- Supplementary teaching materials devised by individual teachers will be collected for other teachers' reference.
- A school-wide class visit scheme will be enforced for teachers to share language teaching methodologies and classroom management skills.
- Teachers are to keep close contact with parents. Teachers should know the extent of language support students receive at home; parents may volunteer service for English language activities at school

The School Authority

1. Buying Materials

In order to let students enjoy more print and non-print materials, it is recommended that more print and non-print fictions and non-fictions be bought.

2. Setting up a special room for SBA

A sound-proof room is highly recommended for SBA recording.