

334 Action Plan 2005 - 2010

Following is a summary of the key school-level actions needed to implement the 334 reforms

School:	DELIA MEMORIAL SCHOOL (BROADWAY)			Version No. __	
School Level Keys Actions	2005-06	2006-07	2007-08	2008-09	2009-10
Curriculum	<p>Formulation of Ripple Effect Theory (RET) and application of RET and Mastery Learning to curriculum change</p> <p>Basic Liberal Studies (BLS) (S1) as pilot;</p> <p>Join COC pilot scheme</p> <p>Establishment of Chinese as a Second Language (CSL) to S2</p> <p>Participation into HKCU Mathematics (S1) curriculum project</p>	<p>Seek QEF support for Mathematics (S1), BLS (S1) and CSL(S3)</p> <p>BLS (S2) as pilot;</p> <p>Review COC</p> <p>Preliminary discussion on Optional subjects (senior forms) offered</p>	<p>Review QEF schemes and consolidate experiences</p> <p>Implementation of CSL up to S4</p> <p>BLS (S3) as pilot</p> <p>Review COC</p> <p>Further discussion on Optional subjects offered</p>	<p>Implementation of BLS up to S3</p> <p>Implementation of CSL up to S5</p> <p>Decision of Optional subjects offered</p>	<p>Implementation of LS, Eng, Math and Chinese (Regular and CSL) (S4 - NSS)</p>
Pedagogy	<p>Application of Task-based approach and Target-oriented approach in subjects i.e. CSL, BLS</p> <p>Introduction of collaborative learning and co-teaching</p> <p>Introduction of Whole School Approach in Project Learning for S1</p>	<p>Consolidation of co-teaching and peer observation</p> <p>Review Project Learning strategy and implement it into subjects</p>	<p>Formalize peer observation and co-teaching</p> <p>Formalize Project Learning in junior forms</p>	<p>Implementation of project learning in all subjects</p>	<p>Review and Implement project learning in all subjects</p>

Assessment	<p>Introduction of equal weighting of General Performance (GP) in exam</p> <p>Stress on formative assessment to better prepare for the SBA</p> <p>Establishment of e-portfolio platform for students' self assessment and peer assessment</p>	<p>Review distribution of weighting in GP</p> <p>Introduction of SBA in BLS</p> <p>Introduction of e-portfolio in BLS</p>	<p>Consider alternate subjects for SBA</p> <p>Consider alternate subjects for e-portfolio</p>	<p>Introduction of SBA in all subjects</p>	<p>Introduction of SBA in all subjects</p>
School organisation	<p>Establishment of Form Committee and Learning Area Committee</p>	<p>Review the structure of Form Committee and Learning Area Committee and re-structure if necessary</p>	<p>Review the structure of Form Committee and Learning Area Committee and re-structure if necessary</p>	<p>Review the structure of Form Committee and Learning Area Committee and re-structure if necessary</p>	<p>Review the structure of Form Committee and Learning Area Committee and re-structure if necessary</p>
Communication Plan	<p>Regular Tuesday meeting of committees followed by Wednesday briefing</p>	<p>Review Tuesday meeting and briefing</p>	<p>Review Tuesday meeting and briefing</p>	<p>Review Tuesday meeting and briefing</p>	<p>Review Tuesday meeting and briefing</p>
Human Resources Plan	<p>Recruitment of Teaching Assistants to facilitate split class, co-teaching and innovative plan</p> <p>Formulate development plan for mid manager</p>	<p>Recruitment of Teaching Assistants to facilitate split class, co-teaching and innovative plan</p> <p>Carry out development plan for mid manager and formulate development plan for all teaching staff</p>	<p>Recruitment of Teaching Assistants to facilitate split class, co-teaching and innovative plan</p> <p>Carry out development plan for all teaching staff</p>	<p>Recruitment of Teaching Assistants to facilitate split class, co-teaching and innovative plan</p> <p>Review and carry on development plan for all teaching staff</p>	<p>Recruitment of Teaching Assistants to facilitate split class, co-teaching and innovative plan</p>