

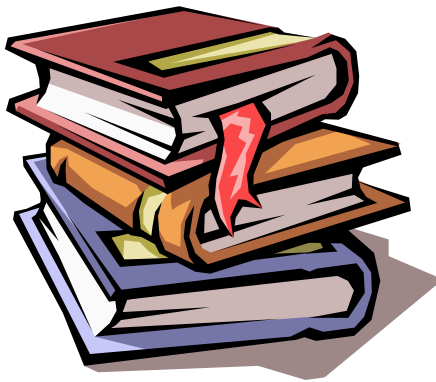
**Delia Memorial School  
(Broadway)**

**Guidance Development Plan  
2004/05 - 2006/07**

# Delia Memorial School (Broadway)

## School Vision & Mission

We provide whole-person education to our students. We help them to solve their developmental crisis, inoculate correct morality, adapt the changing environment, and multi-cultural counseling. We want to see our students grow happily and healthily.



## Where We Are Now

### *Our Strengths*

- *Good Teachers-Students Relationship. High school sense of belonging of students. Most teachers care students.*

### *Our Weaknesses*

- *Cultural differences. Language hindrance. Low degree of parents' involvement.*

### *Our Opportunities*

- *We are the significant figures of our students and their families. We have a big room to affect them.*

### *Our Threats*

- *Families' over-protection on the students. Low degree of co-operation when conflicts happen. High mobility of students.*

## Major Concerns for 2004/05 - 2006/07 (in order of priority)

1. Multi-cultural counseling
2. Integration into local community
3. Drugs Education
4. Careers counseling

### School Development Plan (2004/05 - 2006/07)\*

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			04/05	05/06	06/07
1. Multi-cultural counseling	<ul style="list-style-type: none"> <li>• Students can communicate to other ethnic people without limitation.</li> <li>• Students can live comfortable with other ethnic people.</li> <li>• Students understand some cultures from different races.</li> </ul>	<ul style="list-style-type: none"> <li>• Racial respect workshops</li> <li>• De-racial discrimination camps</li> <li>• Equality Campaign</li> <li>• Peace Concerts</li> <li>• National fashions / songs / dance show</li> <li>• Cultural carnivals</li> </ul>	✓	✓	✓
2. Integration into local community	<ul style="list-style-type: none"> <li>• Students can communicate to other ethnic people without limitation.</li> <li>• Students can live comfortable with other ethnic people.</li> <li>• Students find themselves as HK citizens and HK is their Home.</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Services</li> <li>• Interflow to local schools</li> <li>• Community activities</li> </ul>	✓	✓	✓

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			04/05	05/06	06/07
3. Drugs Education	<ul style="list-style-type: none"> <li>• Students understand the hazard of drugs abuse.</li> <li>• Students know to refuse drugs abuse.</li> <li>• Students know how to seek assistance.</li> </ul>	<ul style="list-style-type: none"> <li>• General drugs education workshop to all students.</li> <li>• Intensive education workshops for high-risk students.</li> <li>• Anti-drugs campaign</li> </ul>	✓	✓	✓
4. Careers counseling	<ul style="list-style-type: none"> <li>• Students understand the job markets.</li> <li>• Students know how to seek assistance.</li> <li>• Students understand their careers paths.</li> <li>• Students understand their employee rights.</li> </ul>	<ul style="list-style-type: none"> <li>• Careers workshops</li> </ul>	✓	✓	✓

\*Note: It is suggested that schools adopt a triennial planning and development cycle, thus providing adequate time for implementation of tasks and evaluation of work.